



The Cape Primary School

• Excellence through partnership •

Year 1

In English...

This term, the children are going to be reading about the story Oliver's Vegetables. They will be creating their own narrative whereby they change vegetables to fruits. We will continue to work on using capital letters, full stops, finger spaces and adjectives. The children are going to be extending their sentences by using other conjunctions such as 'but', 'then', 'so' and 'because'. We will be looking at instructions- the features of and how to write a set of instructions. The children will be creating their own fruit kebab and writing about how to make it. When writing sentences, the children are encouraged to check their work and applying their phonic knowledge to their writing.

In Maths...

This term we will be focusing on multiplication and division. We will begin to learn about numbers and numbers to 100. We will begin to introduce fractions with halves and quarters as well as focusing on position and direction. We will also be working on how to tell the time and value of money. We will be practicing to fluently recall our number bonds and counting in steps of 2s, 5s and 10s. Lots of our activities and lessons will use practical resources to help us to embed our counting and recognising skills, such as tens frames, cubes, part-whole models, base 10, counters and pictorial representations.

In Science...

In Science children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also identify and describe the basic structure of a variety of common flowering plants, including trees. Children will explore the school grounds and observe plants that grow there. They will learn about the parts of a flower and learn that plants and trees grow from seeds. Children will learn the terms 'evergreen' and 'deciduous' and identify which trees belong to each group and how we know. They will learn about the parts of trees and their functions. Children will also put together all of their observations from throughout the year about the Seasons. They will have observed the weather, day lengths and how we need to dress for certain weather types. They will make observations about plants, animals and what is happening around them and create pieces of work to represent their findings.

In Phonics...

In our phonics sessions, we are continuing to use the Little Wandle Phonics program. This term we will be focusing on the alternative digraphs and looking at alien words ready for the screening check.

In Reading, the children have continued to focus on decoding words, reading with prosody (expression) and answering questions about what they have read. We are extending the children to answer inference type questions about what they have read.

Please ensure you log on to Collins Ebooks and read with your child. It is really important that this happens because the children need to practice reading.

New books will be allocated on Thursday.

The children who read at home are recognised with a reward on a Friday.



What you need to know about Year 1

Important dates this term:

6th May– Bank holiday

Half term starts Monday 27th May 2024

Sports Day TBC

Back to school: Monday 3rd June 2024

Trips and Visits:

Trip to the Gurdwara– TBC

Strawberry picking trip– TBC

Staff working in Year 1:

Miss Marway, Miss Firkins, Miss Collins

Mrs Hussain

Our P.E days are:

1A– Monday and Wednesday

1B– Monday and Wednesday

IC- Monday and Thursday

You can help at home by:

-Bringing your child to school everyday and on time

-Reading regularly with your child

-Logging on to Collins ebooks

-Practicing 2s, 5s and 10s

-Practising spellings

-Supporting your child with their homework

-Ensuring all belongings are labelled with your child's name and class.



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In Computing...

In computing learners will be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.

Learners will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

In Music...

The theme for Summer 1 is how music is a friend, guide and support. Within the unit, children will focus upon improvisation within their playing, performing, composing and improvising. They will continue to do this on a tuned instrument and will continue to develop their skills and knowledge around key fundamental elements of music (as well as also continuing to be exposed to varying genres of music).

The broader social theme for summer 2 is music being a Nature Lover and Guardian of the Earth. As well as continuing to focus on the key fundamentals of music explored as part of previous units of work, the focus of the unit will be on children creating a story through the medium of composition and this will be carried out on a tuned instrument.

In Creative...

In Art & Design children will further develop their use of shape to create drawings of fruit linked to their topic on food. Children will begin to shade tones neatly and accurately using charcoals and pastels. They will also print using fruit with a focus on the use of primary and secondary colours.

In Design & Technology children will make kebabs selecting a range of fruit and vegetables according to their characteristics and the taste preferences of the user: communicating their ideas through talk and drawings.

They will use simple utensils and equipment to peel, cut, slice, squeeze, grate and chop safely.

They will also learn to understand where fruit and vegetables come from, as well as the basic principles of a healthy and varied diet using The Eatwell plate.

They will learn to evaluate their ideas and finished products against design criteria, including intended user and purpose.

In Geography children will be building on their prior knowledge of the position of the UK on a world map or globe in order to name and locate the continents where our food comes from. They will develop simple maps to show the journey their food takes, as well as understand the seasonal and daily weather patterns which determine where our food grows. Children will also identify the key physical and human features of the places where our food is grown and transported from.

In History children will build on the vocabulary they know to show the passing of time to begin to understand how our food was transported 'long ago.' They will begin to handle a wider range of evidence to represent the past, such as stories, accounts and pictures.

In RE...

In RE children will re-tell simply some stories of Guru Nanak. They will understand the meaning of these stories and the message they give Sikhs about how they should be living their lives. Children will know the place of worship for Sikhs in the Gurdwara. They will visit this place of worship and learn about the practises and procedures. They will focus of the Langar and its significance in the Sikh religion.

In PSHE...

In PSHE children will, recognise how families care & support us, even though they're not all the same. Identify people who are special to me and share why? Explore friendship: -how to make a friend? -recognising what others are feeling. Children will understand you can share digital content online. what personal information is & the need to keep private.

Children will, investigate what love is. They will investigate different structure of families. Understand what makes a good online friend and the need to be kind and thoughtful online. Explain how others are feeling and how they show these feelings.

In P.E...

In rhythmic gymnastics children will explore a variety of balances using small and large parts of their bodies. They will create different shapes (stretch, tuck, straddle and pike) using different body parts and develop their flexibility by stretching and curling. They will explore jumping, including the stag jump, safely in different ways and begin to use small apparatus. They will begin to perform simple rolls such as the 'log' and 'egg' roll. They will begin to work independently or with a partner to link different actions and movements together.

In athletics children will use underarm to throw a ball and understand that throwing with more power affects the distance of a throw. Children will work with a partner to develop the accuracy of their throws.

Children will know how to land safely and with control. They will be able to perform a variety of jumps with control. **Please ensure correct PE kit is worn, no jewellery to be worn and long hair to be tied**