



The Cape Primary School

• Excellence through partnership •

Year R
Reception

In Personal Social and Emotional ...

As children will be transitioning in to Year 1 we will be having an even bigger focus on developing independence. This means managing their own self care, putting on their coats and hats independently and managing their own toilet needs.

We will be talking about the transition into Year 1 and what will be expected of the children. Children will also be given opportunities to visit their new classes and teachers and ask questions about Year 1.

As previously mentioned, to help at home with becoming independent please focus on: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.

In Communication & Language ...

Story times will still be a big focus in Reception as this gives children the opportunity to sit and listen and also be exposed to new language. Children are given the opportunity to choose their own reading books and share them with the class.

We will continue to encourage children to use full sentences when talking and all adults will be modelling the correct use of language at every opportunity.

Each day we have a song and story time, which develops listening and attention and speaking. Ask your child to sing them at home!

To help at home encourage children to engage in conversations, ask them questions and model the correct response if needed.

In Physical Development ...

This term will continue to focus on both fine motor and gross motor skills.

In fine motor we will focus on ensuring children can confidently use tools for writing and cutting. Handwriting will be a big focus and is part of our every day activities. Please help your child with their handwriting at home.

In gross motor i.e. P.E lessons we will be focusing on ball handling skills. This includes throwing and catching and kicking a range of balls.

To link with being independent we will be expecting children to be able to manage their own self care, this includes zipping up their own coats. If your child is not able to do this already please work with them and encourage them to do so.

In Literacy...

We will be continuing to use our phonics to help us in our writing. As we are working towards the Early Learning Goals, children will be expected to be able to write sentences using their phonics and with little support. We will be doing lots of practice of this in school. Our phonics scheme Little Wandle is well established now and children are enjoying phonics. Our guided reading sessions will be working on developing children's fluency through 'decoding' as well as prosody or reading with expression and developing general comprehension skills.

At home, please help by reading your e-Collins book with your child. This is set weekly and checked by your child's teachers. Encourage your child to write sentences using the phonics sounds they have learned so far.

In Understanding the World...

Our topics this term are: To infinity and beyond and Travelling Ted.

Whilst we take the children's lead on what they would like to learn we do plan to cover the sun, the moon and name the planets and similarities and differences between a selection of countries around the world. We will look at some landmarks, popular food and drink, music and art. The key skills we will be working on are making and using observations from maps and non-fiction texts. Talking about current events that are taking place in the world. Making note of famous people and their role in society.

In Maths...

This term we will be working with numbers 1-20. We will be looking at the composition of numbers, using our knowledge of number bonds to help us and then we will also be looking at addition and subtraction. By doing this children will become more fluent mathematicians. We will also be looking at repeated patterns, numerical patterns, revisit 2D and 3D shapes, measuring volume and capacity and sorting and time.

To help at home count with your child, ask them to count anything they can see, add two groups of objects together and write simple addition and subtractions for your child to read and represent, for example $3 + 5 = 8$. Whilst recalling number bonds to 10 and practising number formation.

Children need to know the days of the week and talk about and order their daily routines.

In Expressive Arts & Design...

Our topics, 'To infinity and beyond' and 'Travelling Ted' will include work on 'the artist Andy Goldsworthy' where we will be working to imitate his style using natural materials. We will also listen to a range of classical and contemporary music such as: Gustav Holst the planet suite and children will be encouraged to compose their own music inspired by what they hear.

We will also look at using different materials to create other pieces of art as well as looking at how we can improve our creative designs. In order to develop this we will also need to work on children's resilience to sustain an activity.

What you need to know about Year Reception

Important dates this term:

May Day bank holiday 06/05/24

Sports day TBC

Trips and Visits:

Reception visit TBC

Staff working in Year Reception:

Miss Balli, Miss Douglas, Mrs Flower, Mrs Bi, Miss Hamilton.

Our P.E day is: Friday.

Please remember to send your child to school in their PE kit every Friday.

Each Friday, your child will receive a 'Real Book' to encourage reading for pleasure. Can we please ask that this is done and returned each week, it is really important for your child's development, particularly reading— Please access your e-Collins book on:

[www.https://ebooks.collinsopenpage.com/](https://ebooks.collinsopenpage.com/)